North Dakota Department of Public Instruction

School Year 2010 - 2011

Kidder County 1 (0K-12) 22-001-8232 Steele-Dawson Public School (0712)

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Instructions on the interpretation of the North Dakota Adequate Yearly Progress Report can be accessed at: http://www.dpi.state.nd.us/testing/account/guide_AYP.pdf

Reading 2011 State Intermediate Goals		8th Gra	rade 91.3% rade 90.4% rade 85.7%	Math 2011 State Intermediate Goals		4th Grade 86.4% 8th Grade 83.3% 11th Grade 81.0%	
Listed be	elow are your s	school's sco	ores	Listed be	low are your	school's sco	res
Reading	Achievement A Goal	Achievement F Result	Participation 95% Rule	<u>Math</u>	Achievement Goal	Achievement P Result	Participation 95% Rule
Composite Score	88.00%	79.25%	100.00%	Composite Score	82.12%	79.25%	100.00%
Subgroups:				Subgroups:			
Economically disadvantaged	88.00%	61.54%	100.00%	Economically disadvantaged	82.12%	61.54%	100.00%
Ethnicity:				Ethnicity:			
White	88.00%	80.77%	100.00%	White	82.12%	78.85%	100.00%
Native American				Native American			
Black				Black			
Asian				Asian			
Hispanic				Hispanic			
Students with disabilities	81.16%	63.64%	100.00%	Students with disabilities	71.84%	63.64%	100.00%
Students with limited English proficiency				Students with limited English proficiency			
School Secon	dary Indicate	or:	Graduatio	on Goal:	89.00%	Result: >=9	95.0%
Adequate Yearly Progress Category: Met Adequate Yearly Progress							

Note: An asterisk (*) marks the indicator(s) where the school did not meet adequate yearly progress. If an indicator's value is below the achievement goal but no (*) is marked, then the indicator's value is within statistical reliability. Statistics are not shown for fewer than ten students. An (i) indicates insufficient data to determine adequate yearly progress; the value results from the combining of up to three years' data.

North Dakota Department of Public Instruction

School Year 2010 - 2011

Kidder County 1 (0K-12) 22-001-8232 Steele-Dawson Public School (PK06)

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Instructions on the interpretation of the North Dakota Adequate Yearly Progress Report can be accessed at: http://www.dpi.state.nd.us/testing/account/guide_AYP.pdf

Reading 2011 State Intermediate Goals		8th Gra	ade 91.3% ade 90.4% ade 85.7%	Math 2011 State Intermediate Goals		4th Grade 86.4% 8th Grade 83.3% 11th Grade 81.0%	
Listed be	elow are your s	school's scc	ores	Listed be	low are your	school's sco	res
Reading	Achievement A Goal	Achievement P Result	Participation 95% Rule	<u>Math</u>	Achievement Goal	Achievement P Result	articipation 95% Rule
Composite Score	91.30%	82.14%	98.82%	Composite Score	86.40%	84.52%	98.82%
Subgroups:			l	Subgroups:			
Economically disadvantaged	91.30%	67.53% *	96.00%	Economically disadvantaged	86.40%	79.17%	96.00%
Ethnicity:			!	Ethnicity:			
White	91.30%	85.90%	100.00%	White	86.40%	87.18%	100.00%
Native American				Native American			
Black				Black			
Asian				Asian			
Hispanic				Hispanic			
			1				
Students with disabilities	91.30%	73.33%	100.00%	Students with disabilities	86.40%	86.67%	100.00%
Students with limited English proficiency				Students with limited English proficiency			
School Secon	dary Indicate	or:	Attendan	ice Goal:	93.00%	Result: >=9	5.0%
Adequate Yearly Progress Category: Did not meet Adequate Yearly Progress							

Note: An asterisk (*) marks the indicator(s) where the school did not meet adequate yearly progress. If an indicator's value is below the achievement goal but no (*) is marked, then the indicator's value is within statistical reliability. Statistics are not shown for fewer than ten students. An (i) indicates insufficient data to determine adequate yearly progress; the value results from the combining of up to three years' data.

North Dakota Department of Public Instruction

School Year 2010 - 2011

Kidder County 1 (0K-12) 22-001-8318 Tappen Public School (0912)

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Instructions on the interpretation of the North Dakota Adequate Yearly Progress Report can be accessed at: http://www.dpi.state.nd.us/testing/account/guide AYP.pdf

Reading 2011 State Intermediate Goals		8th Gra	rade 91.3% rade 90.4% rade 85.7%	Math 2011 State Intermediate Goals		4th Grade 86.4% 8th Grade 83.3% 11th Grade 81.0%		
Listed be	elow are your s	school's sco	ores	Listed be	Listed below are your school's scores			
Reading	Achievement A Goal	Achievement P Result	Participation 95% Rule	<u>Math</u>	Achievement Goal	Achievement P Result	articipation 95% Rule	
Composite Score	85.70%	72.73% i	100.00% i	Composite Score	81.00%	54.55% j	100.00% i	
Subgroups:				Subgroups:				
Economically disadvantaged	85.70%	81.82% i	100.00% i	Economically disadvantaged	81.00%	54.55% i	100.00% i	
Ethnicity:				Ethnicity:				
White	85.70%	72.73% i	100.00% i	White	81.00%	54.55% i	100.00% i	
Native American				Native American				
Black				Black				
Asian				Asian				
Hispanic				Hispanic				
Students with disabilities				Students with disabilities				
Students with limited English proficiency				Students with limited English proficiency				
School Secon	on Goal:	89.00%	Result: >=9	5.0%				
Adequate Yearly Progress Category: Met Adequate Yearly Progress								

Note: An asterisk (*) marks the indicator(s) where the school did not meet adequate yearly progress. If an indicator's value is below the achievement goal but no (*) is marked, then the indicator's value is within statistical reliability. Statistics are not shown for fewer than ten students. An (i) indicates insufficient data to determine adequate yearly progress; the value results from the combining of up to three years' data.

North Dakota Department of Public Instruction

School Year 2010 - 2011

Kidder County 1 (0K-12) 22-001-8318 Tappen Public School (PK08)

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Instructions on the interpretation of the North Dakota Adequate Yearly Progress Report can be accessed at: http://www.dpi.state.nd.us/testing/account/guide AYP.pdf

Reading 2011 State Intermediate Goals		8th Gra	rade 91.3% rade 90.4% rade 85.7%	Math 2011 State Intermediate Goals		4th Grade 86.4% 8th Grade 83.3% 11th Grade 81.0%		
Listed be	elow are your s	school's sc	ores	Listed be	Listed below are your school's scores			
Reading	Achievement A Goal	Achievement F Result	Participation 95% Rule	<u>Math</u>	Achievement Goal	Achievement P Result	articipation 95% Rule	
Composite Score	90.73%	93.33%	100.00%	Composite Score	84.44%	86.67%	100.00%	
Subgroups:				Subgroups:				
Economically disadvantaged	90.73%	90.91%	100.00%	Economically disadvantaged	84.44%	81.82%	100.00%	
Ethnicity:				Ethnicity:				
White	90.73%	92.86%	100.00%	White	84.44%	89.29%	100.00%	
Native American				Native American				
Black				Black				
Asian				Asian				
Hispanic				Hispanic				
Students with disabilities				Students with disabilities				
Students with limited English proficiency				Students with limited English proficiency				
School Secon	ndary Indicat	.or:	Attendan	ice Goal:	93.00%	Result: >=9	5.0%	
Adequate Yearly Progress Category: Met Adequate Yearly Progress								

Note: An asterisk (*) marks the indicator(s) where the school did not meet adequate yearly progress. If an indicator's value is below the achievement goal but no (*) is marked, then the indicator's value is within statistical reliability. Statistics are not shown for fewer than ten students. An (i) indicates insufficient data to determine adequate yearly progress; the value results from the combining of up to three years' data.